

# Great Results Guarantee

## Snapshot report

Under the agreement for 2014  
**DUNDULA STATE SCHOOL** received

**\$16,924:00**

Our full 2014 agreement can be found [here](#).

### Our school strategies are showing substantial progress toward our targets



After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Funding was used to ensure that 100% of students in Years 3, 5 and 7 met the National Minimum Standards (NMS) in NAPLAN testing (Literacy and Numeracy) **OR** met the guaranteed standard as outlined in the student's Individual Learning Guarantee (ILG).

We also implemented evidenced-based Literacy and Numeracy intervention programs for students identified as not reaching NMS.

All staff have either attended PD on The 7 Steps to Writing Success or are booked in to the next available session. As a staff, we continue to keep informed through professional reading and professional development activities relating to literacy and numeracy.

The strategies we have implemented in 2014 are:

- Provision of *intensive* **Explicit Instruction** by qualified teachers to focus on Year 3, 5, 7 (Semester 1) and Prep, 2, 4, 6 (Semester 2) to work towards improvement in key aspects of Literacy and Numeracy with NAPLAN being one of the key measures.
- Provision of explicit intensive support program by qualified teachers to support small groups or individuals according to need as indicated in their Individual Learning Guarantee (ILG) with intensive **differentiated intervention**.
- Regular **reviewing** of student performance data, utilising systemic assessment and internal monitoring data to monitor student progress and inform teaching practices.