Great Results Guarantee

Under this agreement for 2014
Dundula State School will receive

This funding will be used to

- Ensure that 100% of students in Years 3, 5 and 7 will meet the National Minimum Standards (NMS) in NAPLAN testing (Literacy and Numeracy) OR meet the guaranteed standard as outlined in a student’s Individual Learning Guarantee (ILG).
- Implement evidenced-based Literacy and Numeracy intervention programs for students identified as not reaching NMS.

Our strategy will be to

- Provide intensive Explicit Instruction by qualified teachers to focus on Year 3, 5, 7 (Semester 1) and Prep, 2, 4, 6 (Semester 2) to work towards improvement in key aspects of Literacy and Numeracy with NAPLAN being one of the key measures.
- Provide explicit intensive support program by qualified teachers to support small groups or individuals according to need as indicated in their Individual Learning Guarantee (ILG) with intensive differentiated intervention.
- Regularly review student performance data, utilising systemic assessment and internal monitoring data to monitor student progress and inform teaching practices.

Evidence:
Access contemporary research in form of Anita Archer (Explicit Instruction) and Hattie (Influences on Student Learning) as well as:
- 7 Steps to Writing
- Reading Recovery
- National Numeracy Data and Research

Our school will improve student outcomes by

- Employing additional teacher to diagnose and analyse NAPLAN and Internal Monitoring data – 12 hours @ $85 per hour $ 1,020
- Employing additional teacher to provide focused intervention to students - 3 hours per week ($255 per week) from Week 3 to Week 38 = 36 weeks $ 9,180
- Providing training in "7 Steps to Writing" for two staff members. $ 1,220
- Purchasing Reading and Numeracy resources to provide intensive and independent student support $ 5,420

Mrs Trudy Large  
Principal  
Dundula State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised

Great state. Great opportunity.