

# Great Results Guarantee

**Under this agreement for 2014  
Dundula State School will receive**

**\$16,924\***

## This funding will be used to

- Ensure that 100% of students in Years 3, 5 and 7 will meet the National Minimum Standards (NMS) in NAPLAN testing (Literacy and Numeracy) **OR** meet the guaranteed standard as outlined in a student's Individual Learning Guarantee (ILG).
- Implement evidenced-based Literacy and Numeracy intervention programs for students identified as not reaching NMS.

## Our strategy will be to

- Provide *intensive* **Explicit Instruction** by qualified teachers to focus on Year 3, 5, 7 (Semester 1) and Prep, 2, 4, 6 (Semester 2) to work towards improvement in key aspects of Literacy and Numeracy with NAPLAN being one of the key measures.
- Provide explicit intensive support program by qualified teachers to support small groups or individuals according to need as indicated in their Individual Learning Guarantee (ILG) with intensive **differentiated intervention**.
- Regularly **review** student performance data, utilising systemic assessment and internal monitoring data to monitor student progress and inform teaching practices.

*Evidence:*

*Access contemporary research in form of Anita Archer (Explicit Instruction) and Hattie (Influences on Student Learning) as well as:*

- ✓ 7 Steps to Writing
- ✓ Reading Recovery
- ✓ National Numeracy Data and Research

## Our school will improve student outcomes by

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|---|----------|
| • Employing additional teacher to diagnose and analyse NAPLAN and Internal Monitoring data – 12 hours @ \$85 per hour                             | \$ 1,020 |
| • Employing additional teacher to provide focused intervention to students - 3 hours per week (\$255 per week) from Week 3 to Week 38 = 36 weeks) | \$ 9,180 |
| • Providing training in "7 Steps to Writing" for two staff members.   | \$ 1,220 |
| • Purchasing Reading and Numeracy resources to provide intensive and independent student support.   | \$ 5,420 |

**Mrs Trudy Large**  
Principal  
Dundula State School



**Dr Jim Watterston**  
Director-General



\*Based on 2013 data. To be updated when 2014 enrolment data is finalised

