

# Investing for Success

**Under this agreement for 2018  
Dundula State School will receive**

**\$26,866\***

## This funding will be used to:

- employ a HOC to support the building of a shared understanding of 'data literacy' and to support teachers and leadership team to effectively use data to inform targeted teaching
- ensure that 100% of students in Years 3 and 5 will meet the National Minimum Standards (NMS) in NAPLAN testing (Literacy and Numeracy) or meet the guaranteed standard as outlined in a student's Individual Learning Plan.
- implement evidenced-based literacy and numeracy intervention programs for students identified as not reaching NMS
- access contemporary research: Hattie (influences on student learning *7 Steps to Writing* upskilling for new staff)
- purchase and implement Sheena Cameron writing strategies resources
- continue implementation of 'Words *Their Way*' spelling program.
- develop a teaching and learning culture within the school by developing quality teaching through collaboration and moderation across the school and the Sandy Creek cluster.

## Our initiatives include:

- developing teachers' capability to embed feedback in the teaching and learning cycle
- providing intensive Speech-Language support for identified students
- providing intensive explicit instruction by qualified teachers to focus on Year 3 and Year 5
- working towards improvement of key aspects of literacy and numeracy with NAPLAN being one of the key measures for Prep, Years 2 and 4 (Semester 1) and Year 6 (Semester 2)
- providing explicit intensive support program by qualified teachers to support small groups or individuals according to need as indicated in their ILP with intensive differentiated intervention
- regularly reviewing student performance data, utilising systemic assessment and internal monitoring data to monitor student progress and inform teaching practices.

## Our school will improve student outcomes by:

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| • providing professional development for staff to support their role in improving student outcomes in literacy and numeracy | \$1 020  |
| • employing additional teacher (HOC position) to provide focused intervention to students: 5 per week                       | \$14 000 |
| • providing training in <i>7 Steps to Writing</i> for two staff members   | \$1 000  |
| • purchasing reading and numeracy resources to provide intensive and independent student support                            | \$1 446  |
| • providing moderation, professional development and collaborative support processes for all teachers                       | \$2 900  |
| • employing an additional teacher (five hours) to assist students in reaching individual learning and goals                 | \$6 500  |



**Trudy Large**  
Principal  
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A/Director-General  
Department of Education

