

# Investing for Success

**Under this agreement for 2017  
Dundula State School will receive**

**\$16,965\***

## This funding will be used to

- Ensure that 100% of students in Years 3 and 5 will meet the National Minimum Standards (NMS) in NAPLAN testing (Literacy and Numeracy) OR meet the guaranteed standard as outlined in a student's Individual Learning Plan.
- Implement evidenced-based Literacy and Numeracy intervention programs for students identified as not reaching NMS.
- Accessing contemporary research in the form of Anita Archer (Explicit Instruction) and Hattie (influences on student learning) as well as continued *7 Steps to Writing* upskilling and Numeracy research, specifically in number.
- Continued implementation of 'Words Their Way' Spelling Program.

## Our initiatives include

- Providing intensive **Explicit Instruction** by qualified teachers to focus on Year 3 and Year 5 (Semester 1) and Prep, Year 2, Year 4 and Year 6 (Semester 2) to work towards improvement in key aspects of Literacy and Numeracy with NAPLAN being one of the key measures.
- Providing explicit intensive support program by qualified teachers to support small groups or individuals according to need as indicated in their ILP with intensive **differentiated intervention**.
- Regularly **reviewing** student performance data, utilising systemic assessment and internal monitoring data to monitor student progress and inform teaching practices.

## Our school will improve student outcomes by

- Provide professional development for staff to support their role in improving student outcomes in literacy and numeracy. \$1020
- Employing additional teacher to provide focused intervention to students – 0.5 per week. \$14,000
- Providing training in "7 Steps to Writing" for one staff member. \$500
- Purchasing Reading and Numeracy resources to provide intensive and independent student support. \$1445



**Trudy Large**  
Principal  
Dundula State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training

